

Answer the following questions to help voters learn more about you and where you stand on the important issues in your community.

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Review

You must click submit for your answers to be published. Please make sure to review your answers thoroughly. You can always come back and edit them using the instructions sent in the invite email.

STEP 4 OF 4

Candidate Details

Name

Charles J. "Chuck" Winn

Party

Non-Partisan Race, Registered Republican

Running For

Martin County School Board District 1

Contact Name

Chuck Winn

Contact Email

wfbhofbuddy@gmail.com

Campaign Profile

Professional Experience

Education

B.A. Political Science & History, Rhode Island College; M.S. Personnel Management, Troy University; U.S. Army War College

Mailing Address

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Campaign Phone

772-240-6880

Website

www.chuckwinnforsafeschools.com

Facebook

No answer

Twitter

No answer

Instagram

No answer

Candidate Photo



Questions

What in your personal and professional experience makes you the best candidate for this position?

I'm a retired Army Colonel, author and self-directed options trader. My wife Lynn and I have lived in North River Shores for the past 25 years. I hold a B.A. in Political Science and History, an M.S. in Personnel Management and am a graduate of the U.S. Army War College. Related experience that I bring to the table includes: 10 years as a national level strategic planner in the Pentagon and Korea; four years as an associate professor at Tuskegee University; and four years of installation master planning; and 14 years managing the training of organizations ranging in size from 50 to 650 personnel.

How will you ensure that public schools remain viable with adequate funding in this age of charter schools and vouchers for home schools and private schools?

I will oppose Schools of Hope and pursue identifying additional savings by closely examining consent agenda items related to contracts that sustain operations and maintenance functions. Federal grants must also be closely examined and periodically reviewed to assess value added and ensure that grants do not indefinitely obligate the District budget. Managerial-level positions descriptions within each District department must be reviewed to identify those that are over graded and can be replaced by administrative assistant and executive secretary positions. Performance tests that comprise 4 of the 6 elements that individual school ratings (i.e. A, B, C, D, F) are based, must continuously improve reading, math, sciences and social studies.

As people become more involved in the details of curriculum and material choices in schools, how would you handle competing issues and views (e.g. requests to remove certain books from libraries or lessons from classrooms)?

Locally, the Board must Focus on prioritizing mastery of reading, math, and cognitive skills required for the Florida's 2030 economy and beyond. Civics and U.S. History should be taught objectively without activist ideologies from the left or right. I will hold Dist 1 town hall meetings, initially monthly, to develop recommended legislation to focus the legislature on needed curriculum improvements. Elementary school texts and library books must integrate themes of ethical dealings with people, basic integrity, respect for the rights and property of others; and especially on the dignity of every individual. This includes tolerance of those who are different, but without excessive focus on details of different lifestyles.

Teachers and other staffing shortages are a pervasive problem. What suggestions do you have for improving recruitment and retention and prioritizing salaries for teachers and staff?

Recognize outstanding achievement at multiple levels based on results-oriented performance. Signing bonuses for experienced Reading, Math and Science teachers. Premium pay for Teachers who qualify and certify as School Guardians. Achieving savings by identifying redundant over graded positions in the MCSD administration suitable for replacement with Administrative Assistants and clerical positions. Close examination of contracts to identify excess services.

What are your top 3 priorities for the district and what specific action will you take to address each of them?

(1) Enhancing school safety by fully implementing the Florida School Guardian Program. School preparedness must be strengthened to rapidly suppress a live shooter. All schools must regularly exercise incident response plans integrating on-site School Resource Officers, thoroughly vetted and trained Guardian Staff and Teachers, and our law enforcement agencies. (2) Prioritize cognitive transitional skills that high school graduates will require for Florida's Economy for the years 2030 and beyond. Increase emphasis on vocational education transitional skills by continuously reviewing The FL School Ratings metric of "Accelerated Success." (3) Continuous K-12 emphasis on Ethics, Integrity, & Empathy by following the "golden rule."

How can the Board ensure that the needs of students with disabilities are being met in a climate of tight budgets and falling enrollments due to the School Choice voucher program in Florida?

Partnerships with community non-profits that have specialized focus on specific conditions and needs.

How would you ensure transparency in how taxpayer dollars are spent?

Applying my strategic planning experience that included managing a \$600M annual budget, which exceeds our School District's \$588M. All budget items must be identified with detailed clarity at the department level to quickly identify items such as positions and salaries, scope of contracts for such things as operations and maintenance of facilities and vehicles, and consumable supplies. Department heads must provide executive summaries of less than one page that explain all high dollar consent agenda items.